

BILL ANALYSIS

Senate Research Center
86R11626 JES-F

H.B. 2511
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Education
5/14/2019
Engrossed

AUTHOR'S / SPONSOR'S STATEMENT OF INTENT

H.B. 2511 amends current law relating to the content of a public school campus improvement plan.

RULEMAKING AUTHORITY

This bill does not expressly grant any additional rulemaking authority to a state officer, institution, or agency.

SECTION BY SECTION ANALYSIS

SECTION 1. Amends Section 11.253(d), Education Code, as follows:

(d) Requires each campus improvement plan to:

(1)–(7) makes no changes to these subdivisions;

(8) include goals and methods for violence and bullying prevention and intervention on campus and for dropout deterrence, including providing a research-based teacher development program that provides teachers continuing education in:

(A) creating a nurturing classroom environment;

(B) developing respectful and caring relationships with students;

(C) promoting student emotional health by providing strategies to help students feel valued; and

(D) providing empathetic teaching techniques that may be used to discipline a student's behavior while showing respect and care for the student;

(9) provide for a program to encourage parental involvement at the campus that may include evidence-based materials or training for parents that focus on:

(A) instilling a positive self-concept in children;

(B) building resilience in children; and

(C) providing respectful, positive discipline to children at home; and

(10) makes no changes to this subdivision.

SECTION 2. Provides that this Act applies beginning with the 2019–2020 school year.

SECTION 3. Effective date: upon passage or September 1, 2019.