

## BILL ANALYSIS

Senate Research Center

S.B. 1815  
By: Barrientos  
Education  
4/2/2003  
As Filed

### DIGEST AND PURPOSE

As many as 200,000 students are expected to fail at least one of the four new exit-level assessments that make up the Texas Assessment of Knowledge and Skills (TAKS). Some educators see a need for a safety net for the first class of graduating seniors that are subject to the TAKS, the graduating class of 2005. As proposed, S.B. 1815 provides that if fewer than 67 percent of all Texas 11th grade students taking the initial exit-level assessment administration meet satisfactory performance expectations on all exit-level assessments, students will have satisfied requirements under Sections 39.023 (Adoption and Administration of Instruments) and 39.025(a) (Exit-Level Performance Required), Education Code, in certain circumstances.

### RULEMAKING AUTHORITY

This bill does not expressly grant any additional rulemaking authority to a state officer, institution, or agency.

### SECTION BY SECTION ANALYSIS

SECTION 1. Amends Section 28.025, Education Code, as follows:

- (a) Includes compliance with Subsection (f) as a possible prerequisite for graduating and receiving a high school diploma.
- (b) No change in this subsection.
- (c) Makes a conforming change.
- (d) No change in this subsection.
- (e) Requires the transcript forms adopted by the State Board of Education (SBOE) to be designed to clearly differentiate between each of the high school programs and identify whether a student passed all sections of the exit-level assessment, as well as whether the student received a diploma or a certificate of coursework completion.
- (f) Provides that if fewer than 67 percent of all Texas 11th grade students enrolled on the date of initial exit-level assessment administration initially meet satisfactory performance expectations on all exit-level assessments, students will have satisfied requirements under Sections 39.023 (Adoption and Administration of Instruments) and 39.025(a) (Exit-Level Performance Required), Education Code, in certain circumstances.
- (g) Defines the Transitional Statewide Composite Exit Score.
- (h) Provides that Subsections (f), (g), and (h) are sunset [sic] when more than 67 percent of all Texas 11th grade students enrolled on the date of initial exit-level assessment administration meet satisfactory performance expectations on all exit-level assessments.

SECTION 2. Amends Section 39.025, Education Code, to establish Section 28.025(f) as an exception to the prohibition against a student receiving a high school diploma until performing satisfactorily on certain secondary exit-level assessment instruments.

SECTION 3. Effective date: upon passage or September 1, 2003.