

BILL ANALYSIS

Senate Research Center
78R12613 CAS-F

H.B. 693
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Education
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Engrossed

DIGEST AND PURPOSE

When a child who desires to participate in the Public Education Grant (PEG) program, the school district to which the child chooses to transfer has the option to reject the child for any reason, provided the rejection is not due to discrimination. However, many districts have opted not to accept any children under the PEG program even when they have room available. Consequently, few children are presently attending a public school under the PEG program. H.B. 693 provides an incentive to school districts to accept students under the Public Education Grant program by offering those districts additional funds from the district in which the student resides.

RULEMAKING AUTHORITY

This bill does not expressly grant any additional rulemaking authority to a state officer, institution, or agency.

SECTION BY SECTION ANALYSIS

SECTION 1. Amends Sections 29.203(b) and (g), Education Code, as follows:

(b) Provides that for each eligible student using a public education grant to attend school in an attending district, the attending district is also entitled to funds from the residing district in an amount equal to the difference between 125 percent of the amount of state aid that the attending district would receive if the student using the public education grant lived in the attending district and the amount of state aid that the attending district receives as a result of the student's attendance in the attending district.

(g) Defines "attending district" and "residing district."

SECTION 2. Repealer: Section 29.203(f), Education Code.

SECTION 3. Effective date: September 1, 2003.