

BILL ANALYSIS

Senate Research Center

H.B. 387
By: Hamric (Lindsay)
Education
5/24/2003
Committee Report (Amended)

DIGEST AND PURPOSE

Current law does not specifically include among the goals and methods for violence prevention and intervention on campuses, provisions which include ongoing, research-based teacher development programs that focus on developing healthy self-esteem in students and creating a nurturing environment in the classroom. Furthermore, current law does not specifically include provisions for parental involvement which include research-based classes and training in nurturing and providing positive discipline to a child. H.B. 387 provides certain permissive guidelines for campus plans, including violence prevention and intervention programs and parental involvement programs.

RULEMAKING AUTHORITY

This bill does not expressly grant any additional rulemaking authority to a state officer, institution, or agency.

SECTION BY SECTION ANALYSIS

SECTION 1. Amends Section 11.253, Education Code, by adding Subsections (i) and (j), as follows:

(i) Authorizes the goals and methods for violence prevention and intervention that are included in a campus improvement plan under Subsection (d)(8) to include ongoing, research-based teacher development programs that focus on developing health self-esteem in students and creating a nurturing classroom environment.

(j) Authorizes the program to encourage parental involvement that is provided for by a campus improvement plan under Subsection (d)(9) to include research-based classes and training in nurturing and providing positive discipline to a child.

SECTION 2. Effective date: upon passage or September 1, 2003.

LIST OF COMMITTEE AMENDMENTS

Committee Amendment No. 1:

Amend H.B. No. 387 as follows:

(1) In SECTION 1 of the bill, in proposed Section 11.253, Education Code, add “(k) a district may identify external organizations to assist in the development and execution of any program within this plan.”