

BILL ANALYSIS

Senate Research Center
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C.S.S.B. 518
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Education
3/8/2001
Committee Report (Substituted)

DIGEST AND PURPOSE

Currently, the Texas Education Code details the primary responsibilities of public school counselors and outlines the developmental guidance and counseling programs that they are responsible for designing. However, these statutes only apply to counselors working in schools that receive funding from the Comprehensive Elementary Grant Program. C.S.S.B. 518 extends Sections 33.003-33.006, Education Code, to apply to all school counselors certified under the rules of the State Board of Educator Certification, whether or not they work in schools that receive the allotment for elementary school programs.

RULEMAKING AUTHORITY

This bill does not expressly grant any additional rulemaking authority to a state officer, institution, or agency.

SECTION BY SECTION ANALYSIS

SECTION 1. Amends Section 33.001, Education Code, to add language providing that Sections 33.003-33.006 apply to all school districts.

SECTION 2. Amends Section 33.005, Education Code, to require a school counselor to work with the school faculty and staff, students, parents, and the community to plan, implement, and evaluate a developmental guidance and counseling program. Deletes reference to a person employed as required by Section 33.002.

SECTION 3. Provides that this Act applies beginning with the 2001-2002 school year.

SECTION 4. Effective date: upon passage or September 1, 2001.

SUMMARY OF COMMITTEE CHANGES

Differs from original in SECTION 1 by amending Section 33.001 rather than Section 33.002 to provide that this subchapter applies only to a school district that receives funds as provided by Section 42.152(i), except that Sections 33.003-33.006 apply to all school districts. Differs from original by deleting original SECTIONS 3 and 4 which amended Sections 42.152(i) and (j), Education Code, and repealed Section 33.001, Education Code.