BILL ANALYSIS

Senate Research Center

C.S.H.B. 1645 By: Delisi (Nelson) Education 5/11/2001 Committee Report (Substituted)

DIGEST AND PURPOSE

Current law requires each undergraduate student entering an institution of higher education who does not achieve certain scores on the Texas Assessment of Academic Skills test, American College Test, or Scholastic Assessment Test to take the Texas Academic Skills Program (TASP) test to assess whether the student's skill level is adequate to perform effectively in an undergraduate degree program. There are several exemptions from this requirement, including students enrolled in distance learning outside the state, deaf students, students who have graduated with a baccalaureate degree, and students who are enrolled in a certificate program of one year or less. C.S.H.B. 1645 exempts a transfer student from an accredited out-of-state institution of higher education who has met requirements of certain skill areas from the TASP test requirement.

RULEMAKING AUTHORITY

This bill does not expressly grant any additional rulemaking authority to a state officer, institution, or agency.

SECTION BY SECTION ANALYSIS

SECTION 1. Amends Section 51.306, Education Code, by adding Subsection (x) to set forth to whom this subsection applies. Provides that a transfer student is exempt from the requirements of this section under certain conditions. Prohibits a transferred course from being considered for purposes of this subsection unless the transfer student submits to the institution of higher education a transcript reflecting the grade earned in the course.

SECTION 2. Makes application of this Act prospective.

SECTION 3. Effective date: upon passage or September 1, 2001.

SUMMARY OF COMMITTEE CHANGES

Amends Engrossed H.B. 1645 by removing proposed changes to Section 51.306(r), Education Code, and adding proposed text of Section 51.306(x), Education Code.