CHAPTER 1313

S.B. No. 63

AN ACT
relating to consent to the immunization of certain children.

Be it enacted by the Legislature of the State of Texas:

SECTION 1. Subchapter B, Chapter 32, Family Code, is amended by adding Section 32.1011 to read as follows:

Sec. 32.1011. CONSENT TO IMMUNIZATION BY CHILD. (a) Notwithstanding Section 32.003 or 32.101, a child may consent to the child's own immunization for a disease if:

(1) the child:
   (A) is pregnant; or
   (B) is the parent of a child and has actual custody of that child; and

(2) the Centers for Disease Control and Prevention recommend or authorize the initial dose of an immunization for that disease to be administered before seven years of age.

(b) Consent to immunization under this section must meet the requirements of Section 32.002(a).

(c) Consent by a child to immunization under this section is not subject to disaffirmance because of minority.

(d) A health care provider or facility may rely on the written statement of the child containing the grounds on which the child has capacity to consent to the child's immunization under this section.

(e) To the extent of any conflict between this section and Section 32.003, this section controls.

SECTION 2. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2013.

Passed the Senate on March 13, 2013: Yeas 31, Nays 0; passed the House on May 17, 2013: Yeas 130, Nays 9, two present not voting.

Approved June 14, 2013.
Effective June 14, 2013.

CHAPTER 1314

S.B. No. 172

AN ACT
relating to diagnosing the reading development and comprehension of public school kindergarten students.

Be it enacted by the Legislature of the State of Texas:

SECTION 1. Subsection (b), Section 28.006, Education Code, is amended to read as follows:

(b) The commissioner shall adopt a list of reading instruments that a school district may use to diagnose student reading development and comprehension. For use in diagnosing the