fails to comply with an order of the department issued under this chapter.

SECTION 11. Not later than October 1, 2013, the Department of Agriculture shall adopt rules to administer Chapter 19, Agriculture Code, as amended by this Act.

SECTION 12. The changes in law made by this Act apply only to an offense committed on or after the effective date of this Act. An offense committed before the effective date of this Act is covered by the law in effect when the offense was committed, and the former law is continued in effect for that purpose. For purposes of this section, an offense was committed before the effective date of this Act if any element of the offense was committed before that date.

SECTION 13. The changes in law made by this Act apply only to an offense committed on or after the effective date of this Act. An offense committed before the effective date of this Act is covered by the law in effect when the offense was committed, and the former law is continued in effect for that purpose.

SECTION 14. This Act takes effect September 1, 2013.

Passed the Senate on May 1, 2013: Yeas 30, Nays 1; passed the House on May 8, 2013: Yeas 142, Nays 5, two present not voting.

Approved May 24, 2013.

Effective September 1, 2013.

CHAPTER 167
S.B. No. 1538
AN ACT
relating to evaluating the performance, including computing dropout and completion rates, of public schools designated as dropout recovery schools.

Be it enacted by the Legislature of the State of Texas:

SECTION 1. Subchapter C, Chapter 39, Education Code, is amended by adding Section 39.0545 to read as follows:

Sec. 39.0545. EVALUATING DROPOUT RECOVERY SCHOOLS. (a) For purposes of evaluating performance under Section 39.053(c), the commissioner shall designate as a dropout recovery school a school district or an open-enrollment charter school or a campus of a district or of an open-enrollment charter school:

(1) that serves students in grades 9 through 12 and has an enrollment of which at least 50 percent of the students are 17 years of age or older as of September 1 of the school year as reported for the fall semester Public Education Information Management System (PEIMS) submission; and

(2) that meets the eligibility requirements for and is registered under alternative education accountability procedures adopted by the commissioner.

(b) Notwithstanding Section 39.053(c)(2), the commissioner shall use the alternative completion rate under this subsection to determine the student achievement indicator under Section 39.053(c)(2) for a dropout recovery school. The alternative completion rate shall be the ratio of the total number of students who graduate, continue attending school into the next academic year, or receive a high school equivalency certificate to the total number of students in the longitudinal cohort of students.

(c) Notwithstanding Section 39.053(c)(2), in determining the performance rating under Section 39.053 of a dropout recovery school, the commissioner shall include any student described by Section 39.053(g–1) who graduates or receives a high school equivalency certificate.

(d) For a dropout recovery school, only the best result from the primary administration and any retake of an assessment instrument administered to a student in the school year...
evaluated under the accountability procedures adopted by the commissioner may be considered in determining the performance rating of the school under Section 39.054.

SECTION 2. This Act applies beginning with the 2013-2014 school year.

SECTION 3. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2013.

Passed the Senate on April 9, 2013: Yeas 31, Nays 0; passed the House on May 8, 2013: Yeas 146, Nays 1, one present not voting.

Approved May 24, 2013.
Effective May 24, 2013.

CHAPTER 168

S.B. No. 1589

AN ACT
relating to assistance and education regarding personal finance for certain children in foster care.

Be it enacted by the Legislature of the State of Texas:

SECTION 1. Section 264.121, Family Code, is amended by amending Subsections (a-i) and (f) and adding Subsection (a-2) to read as follows:

(a-i) The department shall require a foster care provider to provide or assist youth who are age 14 or older in obtaining experiential life-skills training to improve their transition to independent living. Experiential life-skills training must be tailored to a youth's skills and abilities and may include training in practical activities that include grocery shopping, meal preparation and cooking, using public transportation, [and] performing basic household tasks, and balancing a checkbook.

(a-2) The experiential life-skills training under Subsection (a-1) must include a financial literacy education program that:

(1) includes instruction on:
   (A) obtaining and interpreting a credit score;
   (B) protecting, repairing, and improving a credit score;
   (C) avoiding predatory lending practices;
   (D) saving money and accomplishing financial goals through prudent financial management practices;
   (E) using basic banking and accounting skills, including balancing a checkbook;
   (F) using debit and credit cards responsibly;
   (G) understanding a paycheck and items withheld from a paycheck; and
   (H) protecting financial, credit, and identifying information in personal and professional relationships; and

(2) assists a youth who has a source of income to establish a savings plan and, if available, a savings account that the youth can independently manage.

(f) The department shall require a person with whom the department contracts for transitional living services for foster youth to provide or assist youth in obtaining:

(1) housing services;
(2) job training and employment services;
(3) college preparation services;
(4) services that will assist youth in obtaining a general education development certificate; [and]