SECTION 2. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2013.

Passed by the House on April 19, 2013: Yeas 114, Nays 23, 2 present, not voting; passed by the Senate on May 15, 2013: Yeas 31, Nays 0.

Approved June 14, 2013.
Effective June 14, 2013.

CHAPTER 256
H.B. No. 616
AN ACT
relating to restoring the jurisdiction of the constitutional county court in Glasscock County.

Be it enacted by the Legislature of the State of Texas:


SECTION 2. The change in law made by this Act applies only to an action filed on or after the effective date of this Act. An action filed before the effective date of this Act is governed by the law in effect on the date the action was filed, and the former law is continued in effect for that purpose.

SECTION 3. This Act takes effect September 1, 2013.

Passed by the House on April 11, 2013: Yeas 144, Nays 0, 2 present, not voting; the House concurred in Senate amendments to H.B. No. 616 on May 17, 2013: Yeas 132, Nays 0, 2 present, not voting; passed by the Senate, with amendments, on May 16, 2013: Yeas 29, Nays 0.

Approved June 14, 2013.
Effective September 1, 2013.

CHAPTER 257
H.B. No. 617
AN ACT
relating to transition and employment services for public school students enrolled in special education programs.

Be it enacted by the Legislature of the State of Texas:

SECTION 1. This Act shall be known as the Ricky Broussard Act.

SECTION 2. Section 29.011, Education Code, is amended to read as follows:

Sec. 29.011. TRANSITION PLANNING. (a) The commissioner shall by rule adopt procedures for compliance with federal requirements relating to transition services for students who are enrolled in special education programs under this subchapter. The procedures must specify the manner in which a student’s admission, review, and dismissal committee must consider, and if appropriate, address the following issues in the student’s individualized education program:

1. appropriate student involvement in the student’s transition to life outside the public school system;
2. if the student is younger than 18 years of age, appropriate parental involvement in the student’s transition;
3. if the student is at least 18 years of age, appropriate parental involvement in the student’s transition, if the parent is invited to participate by the student or the school district in which the student is enrolled;