I have recently completed my many years study of the Progressive Psychologists turned Educators controlled American Public Education System. I blame them for psychologically abusing American Public School Students by using ineffective educational curriculums that result in educational induced learning disabilities, the most common of which is dyslexia. Those ineffective educational concepts also have resulted in about 50% of the adult population of America as being functional illiterates.

These ineffective educational concepts are the main cause of the failure of American/Texas public education and not funding. When educational funding and educational performance is compared from state to state there is virtually no correlation between high funding and high performance or low funding and low student performance.

I have a 75 page report that goes into significant detail about how and why America’s Public Education System has failed over the last 85 years. In 1930 the Progressive Educators took control of the American Public Education System and we have had constant failure ever since.

I highly recommend that the Justices of the Texas Supreme Court review my report before they make their decision on whether significant additional funding for Texas Public Schools is justified.

Let me know at [redacted] and I will be glad to e-mail you a copy. If that is not satisfactory I will mail you 9 hard copies, one for each justice.

Paul F. Koeltzow
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