

- SUBJECT:** Considering certain student differentials based on gender
- COMMITTEE:** Public Education — committee substitute recommended
- VOTE:** 11 ayes — Huberty, Bernal, Allen, Allison, Ashby, K. Bell, Dutton, K. King, Meyer, Talarico, VanDeaver
- 1 nay — Sanford
- 1 absent — M. González
- WITNESSES:** For — (*Registered, but did not testify:* Columba Wilson)
- Against — (*Registered, but did not testify:* Dee Carney, Texas School Alliance)
- On — (*Registered, but did not testify:* Jamie Crowe, Texas Education Association; Lisa Dawn-Fisher, Texas State Teachers Association)
- BACKGROUND:** Education Code sec. 39.053(c)(3) requires the use of disaggregated data to demonstrate differentials among students in rating districts and campuses on closing achievement gaps. Some have argued that African-American and Hispanic male students lag in academic performance and that the state needs better data regarding those populations' academic achievement.
- DIGEST:** CSHB 808 would add to the disaggregated data required for measuring how school districts and campuses were closing gaps among different racial and ethnic groups by including data disaggregated by sex, including African-American and Hispanic students.
- Districts would begin reporting the data with the 2019-2020 school year, but the Texas Education Agency could not use the information for accountability purposes before the 2022-2023 school year.
- The bill would take immediate effect if finally passed by a two-thirds record vote of the membership of each house. Otherwise, it would take

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effect September 1, 2019.