

- SUBJECT:** Requiring public schools to report data on children with disabilities
- COMMITTEE:** Public Education — favorable, without amendment
- VOTE:** 9 ayes — Huberty, Allen, Bohac, Deshotel, Gooden, K. King, Koop, Meyer, VanDeaver
- 0 nays
- 2 absent — Bernal, Dutton
- SENATE VOTE:** On final passage, April 24 — 30-0
- WITNESSES:** None
- BACKGROUND:** Education Code, sec. 42.006, governs the Public Education Information Management System (PEIMS), through which each school district and open-enrollment charter school is required to provide certain data, including useful, accurate, and timely information on student demographics and academic performance, personnel, and school district finances.
- Under 19 TAC part 2, chap. 97, subch. EE, sec. 97.1072, school districts serving students with disabilities residing in residential facilities located within the district's geographic boundaries are required to report data, as directed by the Texas Education Agency (TEA), in a data collection system accessible through the TEA secure website.
- DIGEST:** SB 2080 would require the Commissioner of Education by rule to require each school district and open-enrollment charter school to include in the district's or school's Public Education Information Management System (PEIMS) report the number of children with disabilities residing in a residential facility who:
- were required to be tracked by the Residential Facility Monitoring System; and

- received educational services from the district or school.

The bill would take effect only if a specific appropriation was provided in the general appropriations act of the 85th Legislature.

This bill would take immediate effect if finally passed by a two-thirds record vote of the membership of each house. Otherwise, it would take effect September 1, 2017, and would apply beginning with the 2017-18 school year.

NOTES:

According to the Legislative Budget Board's fiscal note, the bill would result in a negative fiscal impact of about \$837,000 to general revenue related funds in fiscal 2018-19 due to data transfer costs. Starting in fiscal 2020, the bill would result in an annual negative fiscal impact of \$100,000.

A companion bill, HB 69 by Guillen, was reported favorably by the House Education Committee on April 25 and placed on the General State Calendar for May 11.