

- SUBJECT:** Adding OnRamps completion as a high school performance measure
- COMMITTEE:** Public Education — favorable, without amendment
- VOTE:** 11 ayes — Huberty, Bernal, Allen, Bohac, Deshotel, Dutton, Gooden, K. King, Koop, Meyer, VanDeaver
- 0 nays
- WITNESSES:** For — Craig Shapiro, Austin ISD; Pilar Westbrook, Del Valle ISD; Lisa Nucci, Leander ISD; (*Registered, but did not testify*); Julie Cowan, AISD Board of Trustees; Mark Wiggins, Association of Texas Professional Educators; Drew Scheberle, Austin Chamber of Commerce; Amber Elenz, Austin ISD; Courtney Boswell, Texas Aspires; Molly Weiner, Texas Aspires Foundation; Miranda Goodsheller, Texas Association of Business; Ellen Arnold, Texas PTA; Michael Hinojosa, Texas Urban Council; Tami Keeling, Victoria ISD, TASB; Danielle King; Laura Yeager)
- Against — None
- On — Penny Schwinn and Shannon Housson, Texas Education Agency; Harrison Keller, The University of Texas at Austin; (*Registered, but did not testify*); Kara Belew, Texas Education Agency; Jennifer Saenz and Julie Schell, The University of Texas at Austin; Julie Schell)
- BACKGROUND:** Education Code, sec. 39.053(c)(4) lists factors for evaluating the performance of high school campuses and districts that include those campuses. Among the factors are those designed to measure college readiness.
- Some observers have noted that research indicates students who take at least one dual enrollment course are more likely to graduate from college. OnRamps, a program coordinated by The University of Texas at Austin, has delivered online dual enrollment instruction to more than 13,000 Texas students since 2012. The program offers courses in 10 subjects to

Texas students and their families at no cost. Interested parties note that districts and campuses should be able to use students' successful completion of an OnRamps course as a measure of college readiness in the public school accountability system.

DIGEST:

HB 1174 would add to high school performance indicators under the public school accountability system the percentage of students who successfully completed an OnRamps dual enrollment course. The bill would apply beginning with the 2017-2018 school year.

This bill would take immediate effect if finally passed by a two-thirds record vote of the membership of each house. Otherwise, it would take effect September 1, 2017.