HOUSE RESEARCH ORGANIZATION	V bill analysis	5/2/2001	HB 1721 Martinez Fischer (CSHB 1721 by Hochberg)
SUBJECT:	Reciprocity for ou	tt-of-state teachers for te	eacher certification exam
COMMITTEE:	Public Education — committee substitute recommended		
VOTE:	7 ayes — Sadler, Dunnam, Grusendorf, Hardcastle, Hochberg, Olivo, Smith		
	0 nays		
	1 absent — Duttor	n, Oliveira	
WITNESSES:	For — Michele M	lolter, Association of Te	exas Professional Educators
	Against — None		
BACKGROUND:	teacher in Texas, a exams required by teacher certified b	a person must, among o the State Board of Edu y another state who wis	a certified elementary or secondary ther requirements, pass certification acator Certification (SBEC). A hes to receive certification in pass the certification exam.
DIGEST:	examination require certification exam	rement for Texas certifi	ed by another state to meet the cation by having passed a ng state that SBEC determined was s' exam.
		ership of each house. Of	inally passed by a two-thirds record therwise, it would take effect
SUPPORTERS SAY:	program that would standards. One stud they had open in th hires were not cert The deficiencies w	d increase the pool of te dy found that Texas sch ne 2000-01 school year ified fully in all the sub- vere concentrated in part condary math, science,	e in Texas's teacher certification achers without jeopardizing tools could not fill all the positions and that one-quarter of the new jects they were assigned to teach. ticular disciplines — specifically, foreign language, and bilingual

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	By simplifying certification of teachers who already are qualified, CSHB 1721 would help alleviate the state's teacher shortage quickly, inexpensively, and in a way that likely would reduce the number of uncertified or incompletely certified teachers in the classroom.		
	Moreover, by allowing SBEC to waive the Texas exam only if the out-of- state examination was at least as rigorous as Texas' exam, the bill would maintain Texas' educational standards.		
OPPONENTS SAY:	CSHB 1721 would give SBEC discretion to determine which state's certification examinations were as rigorous as Texas'. SBEC might be too lenient in evaluating out-of-state examinations out of a desire to certify more teachers. The result could be certification of teachers who might not be sufficiently qualified.		
	Also, CSHB 1721 could divert attention from longer-term solutions to the teacher shortage problem, such as encouraging more Texans to seek teacher certification. Programs that promote "homegrown" teachers — for example, efforts to encourage teacher's aides to complete their education and obtain certification — could be more successful in the long run, as well as providing career and educational opportunities to Texans who need them.		
NOTES:	The bill as filed would have allowed SBEC to issue Texas certifications to all out-of-state certified teachers in the areas in which they were certified. The committee substituted provisions of a related bill, HB 2174 by Hochberg.		
	Another related bill, HB 1525 by Garcia, which would allow certification of advanced degree holders from foreign universities in specific subjects if the applicant passed the state certification exam, was considered in a public hearing by the House Public Education Committee on March 13 and left pending.		
	According to the bill's fiscal note, evaluating the comparability of Texas' and other states' teacher certification examinations would cost about \$543,400 in		

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general revenue in fiscal 2002-03. In future years, the expected cost would decline to about \$353,500 per biennium.