| HOUSE RESEARCH ORGANIZATION | bill analysis 5/19/97 | SB 168 Haywood (Greenberg) (CSSB 168 by Hochberg) |
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| SUBJECT: | Awarding principal performance incentives to the principal's school | |
| COMMITTEE: | Public Education — committee substitute recommended | |
| VOTE: | 8 ayes — Sadler, Dutton, Culberson, Hernandez, Hochberg, Price, Rhodes, Uher | |
| | 0 nays | |
| | 1 absent — Williamson | |
| SENATE VOTE: | On final passage, February 4 — 30-0 | |
| WITNESSES: | For — Eric Hartman, Texas Federation of Teachers; Patricia Hayes, Texas Classroom Teachers Association; Mike McLamore, Association of Texas Professional Educators; Janet Patton, Secondary Principals Association; Marjorie Wall, Texas State Teachers Association | |
| | Against — None | |
| BACKGROUND : | Under the Education Code, the commissi design an objective system to evaluate sc may award cash performance incentives system as high performing. The awards in the top quartile, or \$2,500 for a princip | hool principals. The commissioner to principals identified through this can be up to \$5,000 for a principal |
| DIGEST: | CSSB 168 would give the education com an evaluation system for school principal performance incentives until August 31, principals under this program would have school and used in a manner determined The Texas Education Agency (TEA) woo money appropriated for the principal performance successful school awards. | Is and awarding principal 2001. Money awarded to e to be distributed to the principal's by the campus advisory committee. uld have to use any unexpended |
| | CSSB 168 would take immediate effect i record vote of the membership in each he | • • • • |

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| SUPPORTERS SAY: | CSSB 168 would phase out an incentive program that is unpopular even among those it was intended to benefit. Teachers and administrators, including principals, are uncomfortable with a program that rewards the team leader individually for the success of the entire team. In response to these concerns, the education commissioner has held off in awarding any of the money authorized by current law. | |
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| | A better way to reward principals, teachers, and students is the existing successful schools program, which allows the governor to present financial awards to outstanding schools that have shown exceptional achievement. This program recognizes achievement without singling out one person for a financial reward. It would be appropriate to phase out the principal performance incentives in favor of the successful school program. | |
| OPPONENTS SAY: | CSSB 168 would undermine a program to reward principals before it has even gotten off the ground by making it permissive and requiring that the incentive payment be awarded to the school rather than to the principal. Providing personal financial incentives for outstanding achievement works well in the private sector; there is no reason financial rewards for individuals should not be used in the public sector as well. | |
| NOTES: | The Senate-passed version of SB 168 would have required the education commissioner to design an objective system to evaluate campuses rather than principals and would have allowed the commissioner to award performance incentives to campuses. | |

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