

## **BILL ANALYSIS**

H.B. 3005  
By: Talarico  
Public Education  
Committee Report (Unamended)

### **BACKGROUND AND PURPOSE**

Some cases have been reported in which 11th grade students with challenging circumstances, such as having to work to help support their families, anticipate not being able to complete the 12th grade or can foresee scheduling issues that may prevent them from taking appropriate college preparatory courses during the 12th grade year. H.B. 3005 seeks to address these issues by giving school districts the authority to allow such students, on a case-by-case basis, to take those courses in the 11th grade in order to adequately prepare them for entry-level college coursework or other postsecondary training.

### **CRIMINAL JUSTICE IMPACT**

It is the committee's opinion that this bill does not expressly create a criminal offense, increase the punishment for an existing criminal offense or category of offenses, or change the eligibility of a person for community supervision, parole, or mandatory supervision.

### **RULEMAKING AUTHORITY**

It is the committee's opinion that this bill does not expressly grant any additional rulemaking authority to a state officer, department, agency, or institution.

### **ANALYSIS**

H.B. 3005 amends the Education Code to authorize a public high school student at the 11th grade level to take a college preparatory course in mathematics or English language arts if the student demonstrates to an appropriate campus administrator that the student would otherwise be unable to take the course during the student's 12th grade year and complete the curriculum requirements for high school graduation. The bill applies beginning with the 2019-2020 school year.

### **EFFECTIVE DATE**

On passage, or, if the bill does not receive the necessary vote, September 1, 2019.