

BILL ANALYSIS

S.B. 384
By: Burton
Public Education
Committee Report (Unamended)

BACKGROUND AND PURPOSE

Interested parties note a conflict in the scheduling of the administration of certain tests to public high school students. S.B. 384 seeks to eliminate this conflict by revising the law relating to the duty of the State Board of Education in scheduling the tests.

CRIMINAL JUSTICE IMPACT

It is the committee's opinion that this bill does not expressly create a criminal offense, increase the punishment for an existing criminal offense or category of offenses, or change the eligibility of a person for community supervision, parole, or mandatory supervision.

RULEMAKING AUTHORITY

It is the committee's opinion that this bill does not expressly grant any additional rulemaking authority to a state officer, department, agency, or institution.

ANALYSIS

S.B. 384 amends the Education Code to replace the requirement that the State Board of Education (SBOE) require the annual administration of the postsecondary readiness tests for Algebra II and English III to occur not earlier than the second full week in May with a requirement that the SBOE make all reasonable efforts to schedule end-of-course tests so that the administration of those tests does not conflict with the administration of a nationally recognized assessment instrument, examination, or test administered under a uniform schedule and used by institutions of higher education to award course credit based on satisfactory performance on the assessment instrument, examination, or test, including an advanced placement test or international baccalaureate examination. The bill applies beginning with the 2017-2018 school year.

EFFECTIVE DATE

On passage, or, if the bill does not receive the necessary vote, September 1, 2017.