

## **BILL ANALYSIS**

H.B. 1500  
By: Giddings  
Public Education  
Committee Report (Unamended)

### **BACKGROUND AND PURPOSE**

Interested parties note that the percentage of students who earn an associate degree is not included in the metrics under the state's annual accountability ratings for public school districts and schools even though some Texas high schools help students earn associate degrees. H.B. 1500 seeks to give parents and community members a more accurate portrait of the ability of districts and schools to prepare students for postsecondary education by expanding the indicators of achievement under the public school accountability system.

### **CRIMINAL JUSTICE IMPACT**

It is the committee's opinion that this bill does not expressly create a criminal offense, increase the punishment for an existing criminal offense or category of offenses, or change the eligibility of a person for community supervision, parole, or mandatory supervision.

### **RULEMAKING AUTHORITY**

It is the committee's opinion that this bill does not expressly grant any additional rulemaking authority to a state officer, department, agency, or institution.

### **ANALYSIS**

H.B. 1500 amends the Education Code to add the percentage of students who earn an associate degree to the fourth domain of achievement indicators for evaluating the performance of public high school campuses and districts that include those campuses, applicable beginning with the 2017-2018 school year.

### **EFFECTIVE DATE**

On passage, or, if the bill does not receive the necessary vote, September 1, 2017.